



Your pathway to qualifying in

Valuation

Assessment of Professional Competence

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Introduction

About the APC

The RICS Assessment of Professional Competence (APC) ensures that those applying for RICS membership are competent to practise and meet the high standards of professionalism required by RICS. There is a wide range of pathways available to qualify as an RICS member covering 21 different areas of practice.

The APC normally consists of:

- a period of structured training
- a final assessment

The structured training is based on candidates achieving a set of requirements or competencies. These are a mix of technical, professional, interpersonal, business and management skills.

How to use this guide

This guide supports the core APC documentation. It is designed to help you understand more about qualifying as an RICS member in **valuation practice**. The material is set out in three sections.

Section one – provides information on this area of practice with a general overview of the **valuation** pathways.

Section two – lists the competency requirements of the **valuation** APC pathway (as set out in the *APC Requirements and Competencies Guide available in “Key APC documents and templates” in the “How to join” section of www.joinricsineurope.eu*).

Section three – describes the main technical competencies associated with **valuation practice**, providing expanded sector specific guidance on each of them. This forms the main part of the guide.

You MUST use this guide in conjunction with core APC documentation available in the “How to join” section of www.joinricsineurope.eu:

- *APC Requirements and competencies guide*
- *Candidate guides* – (the particular candidate guide you need will depend on your route to membership)
- *Guide for supervisors, counsellors and employers*

About the competencies

The APC aims to assess that you are competent to carry out the work of a qualified chartered surveyor. To be competent is to have the skill or ability to perform a task or function. The RICS competencies are not just a list of tasks or functions, they are also based upon attitudes and behaviours. The competencies have been drawn up in a generic way so that they can be applied to different areas of practice and geographical locations. This guide is designed to help you interpret these competencies within the context of **valuation practice**.

The competencies are defined at three levels of attainment and each APC pathway has its own specific combination of competencies that you must achieve at the appropriate level. You must reach the required level in a logical progression and in successive stages:

- **Level 1** knowledge and understanding
- **Level 2** application of knowledge and understanding
- **Level 3** reasoned advice and depth of technical knowledge.

The competencies are in three distinct categories:

Mandatory competencies – the personal, interpersonal, professional practice and business competencies common to all pathways and compulsory for all candidates. These are explained in more detail in the *APC Requirements and competencies guide*.

Core competencies – the primary competencies of your chosen APC pathway.

Optional competencies – a set of competencies selected by the candidate from a list defined for the particular pathway. In most cases there is an element of choice. These are mostly technical competencies, but certain mandatory competencies also appear on the optional competency list and candidates are permitted to select one of these at a higher level.

This guide only deals with the principal core and optional competencies associated with this area. It does not cover the mandatory competencies.

Choosing your competencies

It is important that you give careful thought to your choice and combination of competencies. Your choice will inevitably reflect the work you do in your day-to-day environment (driven by the needs of your clients/employer). Your choice and combination of competencies will be a reflection of your judgement. At the final assessment interview, the assessors will take these choices into account. They will expect you to present a sensible and realistic choice that reflects the skills needed to fulfil the role of a surveyor in your field of practice.

This guide should help candidates and employers with a degree of assistance in choosing the competencies that are most appropriate to their area of practice.

Where to find help

Completing the APC carries with it responsibility and commitment. Extensive support and guidance are available for candidates and employers. If you need any help during the training period please contact the National Association of your country of residence or the RICS Europe office in Brussels (see contact details on www.joinricsineurope.eu).

About Valuation	<p>Property valuation is a core skill of many RICS members and forms part of the professional services provided by many RICS members. Professional valuations are vital to a healthy property market and a stable economy, forming the basis of performance analysis, financing decisions, transactional or development advice, dispute resolution, taxation and various statutory applications.</p> <p>Robust practice standards form the basis of high quality valuations. RICS is the world's leading qualification for valuation professionals and is well respected by employers and clients the world over.</p> <p>Specialist valuers operate across a wide range of asset types, working in both the public and private sector, though the most common asset classes include commercial, residential or rural property. Some valuers practise exclusively in one of these areas, while others deal with a wider variety of property types.</p>
RICS qualification pathways in this sector	<p>Valuation APC</p> <p>The Valuation pathway ideal for anyone pursuing a career in property who has a particular interest in specialising in valuation.</p> <p>Although valuation is a skill applied by chartered surveyors across a wide variety of assets, this pathway is aimed at individuals who work in commercial, residential or rural real estate. Other areas, such as machinery and business assets, arts and antiques or minerals have their own dedicated RICS routes to entry.</p> <p>The Valuation APC pathway places emphasis on competency in valuation practice (which is required to level 3 in this pathway). However, as with the other property pathways, a broad base of experience in general property practice is also required.</p> <p>For this reason the Valuation APC pathway is very similar to the Commercial Property and Residential APC pathways, and draws candidates from a similar professional environment. Candidates undertaking the valuation pathway may gain their experience in either a residential commercial or rural property context - or a mixture of these.</p>
Chartered alternative designations related to this pathway	<p>All candidates qualifying under the Valuation APC pathway will be entitled to use the designation 'Chartered Valuation Surveyor'.</p>

Pathway Requirements

Valuation APC

Mandatory competencies

You must achieve the minimum levels as set out in the mandatory competencies.

Core competencies

Level 3

- Inspection (T044)
- Valuation (T083)

Level 2

- Measurement of land and property (T057)

Optional competencies

Two competencies to Level 3 **and** one competency to Level 2 from the list below.

- Access and rights over land (T001)
- Auctioneering (T004)
- Building pathology (T006)
- Capital taxation (T009)
- Compulsory purchase and compensation (T011)
- Contaminated land (T015)
- Corporate real estate management (T019)
- Development appraisals (T023)
- Indirect investment vehicles (T043)
- Insurance (T045)
- Investment management (including fund and portfolio management) (T046)
- Landlord and tenant (including rent reviews and lease renewals) (T048)
- Leasing/letting (T050)
- Local taxation/assessment (T052)
- Planning (T061)
- Property finance and funding (T069)
- Property management (T070)
- Property management accounting (T071)
- Property records/Information systems (T072)
- Purchase and sale (T073)
- Strategic real estate consultancy (T079)
- Accounting principles and procedures (M001) **or** Conflict avoidance, management and dispute resolution procedures M006 **or** Sustainability (M009)

Plus one competency to Level 3 **or** two competencies to Level 2 from the full list of technical competencies, including any not already chosen from the list above.

Notes

Candidates are advised against choosing Strategic real estate consultancy and Corporate real estate management together as optional competencies
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Competency guidance

The pages that follow are intended to provide guidance for users on the main competencies associated with **valuation practice**.

The guidance has been drawn up by experienced practitioners and aims to give you a clear and practical understanding of how to apply the listed core and optional competencies in the context of **valuation**. The guidance does not cover the mandatory competency requirements.

The official competency definitions (at levels one, two and three) are provided, followed by a description of the key knowledge and activities that are likely to fall within the scope of each competency.

The information provided is designed to be helpful but informal guidance. The knowledge and activities described under each competency are not exhaustive, and should not be relied upon as any form of revision list. Candidates must satisfy themselves and their employers that they have reached the required level of attainment before applying for final assessment.

The competencies are arranged in alphabetical order. The full list of RICS competencies and pathway requirements can be found in the *APC Requirements and competencies guide*.

- Access and rights over land (T001)
- Accounting principles and procedures (M001)
- Auctioneering (T004)
- Building pathology (T006)
- Capital taxation (T009)
- Compulsory purchase and compensation (T011)
- Conflict avoidance, management and dispute resolution procedures (M006)
- Contaminated land (T015)
- Corporate real estate management (T019)
- Development appraisals (T023)
- Indirect investment vehicles (T043)
- Inspection (T044)
- Insurance (T045)
- Investment management (including fund and portfolio management) (T046)
- Landlord and tenant (including rent reviews and lease renewals) (T048)
- Leasing/letting (T050)
- Local taxation/assessment (T052)
- Measurement of land and property (T057)
- Planning (T061)
- Property finance and funding (T069)
- Property management (T070)
- Property management accounting (T071)
- Property records/information systems (T072)
- Purchase and sale (T073)
- Strategic real estate consultancy (T079)
- Sustainability (M009)
- Valuation (T083)

Competency Name:		Access and rights over land (T001)
Description of competency in context of your faculty	This competency is about access and easements for power, water and communications infrastructure including wayleaves and the differing methods of acquisition and compensation negotiations, including fees.	
Examples of likely knowledge, skills and experience at each level		
Level 1	<p>Demonstrate knowledge and understanding of the legislation and/or framework for acquiring sites or access for the provision of power, water, pipelines, other third party or communications infrastructure. This should include the methodology and techniques used in valuation for these purposes.</p> <p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • The processes involved in the acquisition of land for the purposes of establishing access agreements, wayleaves and easements for the provision of power , water, pipelines or communications infrastructure • Compensation procedures associated with such acquisitions, including any temporary accommodation and other works required for the construction and maintenance of infrastructure on the land acquired. 	
Level 2	<p>Provide evidence of identifying and understanding the appropriate routing for lines, cables and other third party infrastructure. This should include associated environmental assessment; undertaking inspections, and evaluating and negotiating payments for their use or acquisition.</p> <p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Negotiating with occupiers and companies regarding the routes, accommodation works, temporary works, and reinstatement and compensation • Agreeing heads of terms and final documentation. 	
Level 3	<p>Provide evidence of reasoned advice, undertake valuations on and write reports in relation to all matters relating to provision of power, water, pipelines, other third party or communications infrastructure.</p> <p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Providing strategic advice on complex elements of the subject including dispute resolution • Preparing and providing strategic advice on unusual or challenging cases. 	

Competency Name:		Accounting principles and procedures (M001)
Description of competency in context of your faculty	This competency covers the basic principles of accounting and the interpretation of company accounts in order that reasoned advice can be given to clients.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of accounting concepts and the format and preparation of management and company accounts, including profit and loss statements, cash flow statements and balance sheets.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • An awareness of the Generally Accepted Accounting Principles (GAAP) relevant to the candidate's geographical area of experience and how property is treated in an entity's accounts • An awareness of International Accounting Standards (IAS), broadly how IAS vary from National GAAP and how property is treated in an entity's accounts prepared under IAS • An understanding of an entity's financial results and basic accounting principles including balance sheets, profit & loss and cash flow statements • An understanding of the role of the Auditor. 	
Level 2	Provide evidence of interpretation of company accounts and balance sheets in your area of practice and application of appropriate accounting and regulatory standards.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • The application of knowledge obtained to achieve Level 1 above and specific knowledge of the accounting standards that relate to property • Considering financial statements to establish, for example, the financial strength of an entity • Reviewing and understanding analyst's reports on financial statements, e.g. Dun & Bradstreet • Considering and understanding common financial measures such as return on capital employed, NAV, net assets per share, gearing ratio, EBIT, EBITDA and PE ratio. 	
Level 3	Provide evidence of reasoned advice given to clients with regard to profit and loss statements and balance sheets.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Providing clients, in an appropriately supervised manner, with reasoned advice relating to the financial standing of a company e.g. for agency activities such as leasing, buying and selling or to assess suitability for a commercial relationship • Preparing, or assisting in the preparation of service charge accounts • Preparing, or assisting in the preparation of management accounts for a property • Preparing, or assisting in the preparation of an entity's accounts i.e. balance sheet, profit and loss and cash flow statements • Providing other professional advice related to the interpretation and/or preparation of accounts. 	

Competency Name:		Auctioneering (T004)
Description of competency in context of your faculty	This competency reflects the complex factors governing auctioneering. It includes aspects of law of sale and contract, misdescription etc, as well as requiring the candidate to have knowledge of the auction process and the reasons for recommending sale by auction (or otherwise) over and above other methods of disposal.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the basic principles and legal obligations of auction. This should include preparation for, and procedures prior to or during, an auction.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • The principles of the law governing auction and it's implications • An understanding of the process of how an auction works, including an understanding of the information required prior to auction and the process on the day. 	
Level 2	Provide evidence of the practical application of your knowledge to the preparation for the sale of property at auction and procedures prior to or during an auction.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Compiling information relating to property to be sold at auction • Assisting in the process of drawing up auction catalogues • Dealing with queries and issues raised prior to the auction in consultation with others • Dealing with issues arising post auction in consultation with others 	
Level 3	Provide evidence of reasoned advice based on a thorough working knowledge and experience of the auction process , including experience of selling at auction.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Advising clients on the suitability of sale by auction • Attending an auction and selling lots • Dealing with a sale by auction from start to completion 	

Competency Name:		Building pathology (T006)
Description of competency in context of your faculty	Building Pathology is core to many areas of surveying. It is essential that all candidates have an understanding of defects analysis, and the likely resultant defects from failures in building fabric. This will range from the effects of a defective waterproof covering at simple building pathology, to much more complex defects such as interstitial condensation, and the possible effects on building fabric. Candidates will be expected to have an in-depth knowledge of the range of defects found in typical buildings in their locality, as well as an understanding of defects that they may come across more infrequently. In order to be competent in building pathology and defects analysis candidates will need to have detailed construction technology knowledge.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate your knowledge and understanding of building defects including collection of information, measurements and tests.	
	<p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Knowledge and understanding of typical defects relating to typical buildings found in your locality, you may have come across and explain cause and effect of these • Knowledge and understanding of building defects likely to be encountered in typical building surveying activities • Knowledge and understanding of the various methods to collect, store and retrieve information for various differing purposes when carrying out property inspections • Knowledge and understanding of the various types of inspection that may be carried out, and the importance of the accurate recording of information during inspection • Knowledge and understanding of differing types of testing, and the limitations of the tests, for example the use of damp meters, and other relevant equipment. 	
Level 2	Apply your knowledge to undertake surveys, use survey and other information to diagnose cause and mechanisms of failure.	
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Using examples, from your own experience, to demonstrate your application of knowledge gained at Level 1 • Explaining the cause and mechanics of varying types of failure • Explaining procedures for carrying out inspections of properties • Explaining, with use of detailed examples, the relationship between observations taken on site and the diagnosis of failure in building fabric • Using knowledge and information gathered from several sources, including if necessary specialist inspections, to diagnose and explain building fabric failure. 	

Level 3	Provide evidence of reasoned advice and appropriate recommendations, including the preparation and presentation of reports.
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none">• Preparing reports for clients, explaining in non technical language the causes of failure, and the likely results of failure, together with the appropriate remedial measures• Using information gathered from inspections to formulate the necessary remedial / preventative works including specific detail, in the form of a schedule of works, if required• An understanding of the appropriate level of detail required in typical reports, including examples of layout, and the use of sketches/drawings and photographs• Discussing in detail examples of unusual defects you have been involved in and remedial works employed• Demonstrating the different requirements of reports to clients, (for example the differences between, schedules of condition, schedules of dilapidations, and pre acquisition reports).

Competency Name:		Capital taxation (T009)
Description of competency in context of your faculty	This competency includes valuations and negotiations for inheritance tax, capital gains tax, which may also include advising on stamp duty, capital allowances and advising on litigation. It involves measurement of and analysis of comparables and application of evidence to resolve negotiations. It also includes application of statute and case law.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the relevant provisions for capital taxation of real estate, equipment and/or other property.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Code of measuring practice to include zoning of shops • Application of statute and case law • Analysis of evidence and relevance of the law of Landlord and Tenant • Valuation methods applicable to different types of property. 	
Level 2	Undertake valuations and negotiations for a variety of different property types using different valuation methods for the purposes of capital taxation.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Undertaking measurement and inspection • Undertaking valuation of a range of property types • Using different methods of valuation: using comparables, the investment method, profits and discounted cash flow techniques where appropriate • Negotiating valuations and settlement of cases. 	
Level 3	Provide evidence of reasoned advice to stakeholders (to include senior management within your organisation, clients and courts/tribunal members) in respect of specific cases and/or other capital taxation issues.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Advising on settlement or litigation of cases • Advising on the costs of options and actions • Advising on the impact of such actions across the wider arena. 	

Competency Name:		Compulsory purchase and compensation (T011)
Description of competency in context of your faculty	The understanding and practical application, within the appropriate legal framework, of compulsory purchase powers. Including the assessment of and claim for compensation. The candidate is expected to have an understanding from both the acquiring authority and claimant's position.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the powers and procedures of government and other bodies in relation to the compulsory purchase and compensation. This should cover interests in real estate and of the rights of owners and occupiers of the various interests in property.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • The historical background, requirement for and justification of the use of compulsory purchase powers • An overview of the various Acts of Parliament covering acquisition of land and rights, planning and compensation • The basic principles of compensation (the before and after principle), accommodation works, betterment, equivalence and the legal right to claim. 	
Level 2	Assist in the preparation of the various stages involved in the process of compulsory purchase including the estimation of a claim for compensation.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Outlining the stages and timing involved in making, confirming and implementing a compulsory purchase order • An understanding of statutory abilities to acquire rights other than outright purchase, such as those exercised by utilities companies • Setting out heads of claim under a compensation claim • Being aware of and using appropriately the relevant statutory and case law in the assessment of a claim for compensation. 	
Level 3	Provide evidence of reasoned advice in relation to the validity and level of a claim for compensation, using a variety of valuation methodologies appropriate for the circumstances of the claim. Take an active role in the negotiation of claims, using a variety of bases of statutory and other valuation methodologies. Provide reasoned advice on the role of compulsory purchase in facilitating planning and regeneration initiatives.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Supplying and justifying evidence for a statement of claim using both valuation and logical techniques to back up the quantum of the claim • Dealing with best practice in the implementation of a compulsory purchase order on say a road scheme • Developing a rationale for the use of compulsory purchase powers in order to enable development, taking into account human rights legislation • Being aware of the fee basis for chartered surveyors and the role of the Lands Tribunal as well as mediation/arbitration • Assisting in the preparation for and attendance at a Public Inquiry into a Compulsory Purchase Order including understanding of procedure and process. 	

Competency Name:	Conflict avoidance, management and dispute resolution procedures (M006)
Description of competency in context of your faculty	This competency covers knowledge, understanding and application of a range of processes related to dispute/conflict avoidance, management and dispute resolution.
Examples of likely knowledge, skills and experience at each level	
Level 1	<p data-bbox="371 479 1348 600">Demonstrate knowledge and understanding of the techniques for conflict avoidance, conflict management and dispute resolution procedures including for example adjudication and arbitration, appropriate to your APC pathway.</p> <p data-bbox="371 600 1086 633">Examples of knowledge comprised within this level are:</p> <p data-bbox="421 645 1348 703">A basic knowledge and understanding of some of the following, as most appropriate to your market sector/areas of specialism:</p> <ul style="list-style-type: none"> <li data-bbox="421 730 778 763">• Common causes of disputes <li data-bbox="421 770 1150 920">• The contribution of some of the following to dispute avoidance: <ul style="list-style-type: none"> <li data-bbox="517 797 1150 831">– Risk management - its basic principles and techniques <li data-bbox="517 831 810 864">– Early warning systems <li data-bbox="517 864 804 898">– Partnering techniques <li data-bbox="517 898 906 931">– Clear and robust client briefings <li data-bbox="421 927 1318 960">• Theories of negotiation and the role of effective communication and negotiation <li data-bbox="421 967 1334 1346">• The primary features, advantages and disadvantages of a range of dispute resolution procedures and their surrounding statutory and/or non-statutory legal/judicial context (e.g. how forms of contract deal with dispute resolution, and the scope of such clauses): <ul style="list-style-type: none"> <li data-bbox="517 1077 1241 1135">– Mediation (could include contracted and project mediation) and conciliation <li data-bbox="517 1135 900 1169">– Early Neutral Evaluation (ENE) <li data-bbox="517 1169 943 1202">– Dispute Resolution Boards (DRBs) <li data-bbox="517 1202 959 1236">– Dispute Resolution Advisers (DRAs) <li data-bbox="517 1236 1305 1270">– Adjudication (under the HGCR '96 or geographically applicable law) <li data-bbox="517 1270 932 1303">– Independent expert determination <li data-bbox="517 1303 788 1337">– Arbitration; med-arb. <li data-bbox="517 1337 667 1370">– Litigation <li data-bbox="421 1370 1299 1451">• The possible roles of a surveyor as an expert witness and/or an advocate, to include an awareness of the existence and scope of applicability of the RICS Practice Statements and Guidance Notes for expert witnesses and advocates <li data-bbox="421 1458 1326 1552">• The range of nominating bodies and services available to resolve disputes, and particularly the role of the RICS Dispute Resolution Service and any specialized dispute resolution schemes it offers relevant to your market sector e.g. PACT.

Level 2	<p>Provide evidence of practical application in your area of practice having regard to the relevant law.</p>
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Advising clients of the most suitable means of dispute avoidance on their projects, and of dispute resolution procedures appropriate to their individual circumstances, demonstrating appreciation of when to seek further specialist advice and when to advise clients within the scope of the P.I. cover of the candidate's organization • Adopting - or encouragement of the adoption of (as appropriate) - suitable dispute avoidance techniques • Negotiating actively on behalf of clients (e.g. negotiations of a dilapidations claim, a party wall award or final account on a construction project) prior to third party referral • Assisting in the collation or preparation of claims/counter-claims and submissions; • Assisting in the identification, gathering and collation of facts and expert evidence for use in expert reports • Sufficient understanding of the main points of the statutory or non-statutory law relevant to/underpinning any particular dispute resolution process (e.g. in England & Wales, Arbitration Act 1996, or HGCRA '96 Part II, CPR, Party Wall Act 1996 etc) and its application.
Level 3	<p>Provide evidence of the application of the above in the context of advising clients in the various circumstances referred to above.</p>
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Involvement in, or assistance with, a referral to a 3rd party resolution process and associated management of that process on behalf of client • NB: Please note that the roles of acting as a 3rd party dispute resolver, expert witness, or advocate, are - for the vast majority of APC candidates - not likely to be an activity that is undertaken. It is only a small minority of candidates with substantive work experience for whom this is likely to be relevant.

Competency Name:		Contaminated land (T015)
Description of competency in context of your faculty	This competency is about an understanding of contaminated land in the context of urban and rural land and property asset management, transaction and development, law and planning.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of how land becomes contaminated through human activities and natural occurrences. Clearly illustrate the implications of contamination for real estate valuation, development and management.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • The definition of contaminated land under the Contaminated Land Regulations 2000, and associated legislation • Areas of professional practice where contaminated land is relevant, eg valuations, development, asset management, transactions, environmental assessment • The relevance under Part 11A of the Environmental Protection Act, Planning Policy Guidance and RICS Published Guidance and Practice Notes • Demonstrate an understanding of the limitations upon Chartered Surveyors in this area, eg Professional Indemnity Insurance, Public Liability Insurance 	
Level 2	Prepare a brief and/or specification for the appointment of a specialist(s) to undertake a site investigation.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Advising clients on the application of contaminated land to their asset management, planning and development projects • Advising clients on the law and regulation and procedures and RICS guidance and practice appertaining to contaminated land • Assembling specialist team members to advise on contaminated land assessment and remediation • Undertaking Review Stage 1 and desk top environmental reports and advise clients accordingly. 	
Level 3	Supervise a site investigation, interpret the results of laboratory analyses and make recommendations as to remedial treatments.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Providing reasoned advice on contaminated land issues to clients • Assisting in project management of and undertaking phased contaminated land assessments and remediation options appraisals • Negotiating and liaising with clients and regulators on contaminated land issues • Working with specialist project teams dealing with contaminated land assessment and remediation. 	

Competency Name:		Corporate real estate management (T019)
Description of competency in context of your faculty	This competency covers the strategic management of occupational property – the space a business or public body needs in order to operate – taking an overall strategic view about its suitability for that business operation and the financial implications of continued occupation whilst ensuring that the facility is managed on a day to day basis in a cost effective and high quality manner to maximise occupational productivity.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the role of real estate in the context of the corporate occupier.	
	<p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Understand the role of property, space use and the financial implications of acquisition/leasing accommodation as well as the ongoing occupational costs of running the facility in the context of business/public authority operations • Understand the '4Ps': the key interaction of property [accommodation], people [staff/customers], place [location] and pounds [financial effects] in the context of business or public sector operations. 	
Level 2	Apply your knowledge to the management of corporate real estate under appropriate supervision.	
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Understanding of the criteria which drive business/public authority strategy formulation and how aligned accommodation and facility service provision strategies are then developed • Demonstrating the importance of aligning operational resource planning to meet strategic business requirements • Awareness of the financial implications of property and facility management to business operations - the effect on the balance sheet and on the P & L account • Using analysis techniques associated with comparative returns on investment, for example in various fit-outs and the return to the business in the short, medium and longer term. Familiarity with life cycle costing and whole life returns on facility investment should be demonstrated • Communicating the strategic importance of property and facility management within a boardroom context. 	

Level 3	Provide evidence of reasoned advice on corporate real estate strategy to the corporate occupier in order to meet business needs.
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Advising on property and facilities management strategies demonstrating the following: <ul style="list-style-type: none"> – a full understanding of the business, its strategies and financial constraints; – corporate support at a senior and preferably, Boardroom level; – a strategic, not a tactical day to day approach to delivery; – an ability to procure and manage the effective and high quality provision of a wide range of facilities services; – full knowledge and reliable data of the operational portfolio; – IT availability and user skills. • Developing property and facilities management plans which support the relevant business and include some or all of the following strategic requirements: <ul style="list-style-type: none"> – occupation cost minimisation; – flexibility of occupation and use; – promotion of corporate image; – promotion of a marketing, sales and/or selling messages; – improving staff facilities, workplace conditions and workstyle flexibility; – improved operational efficiency and productivity; – facilitating corporate culture changes; – protection, realisation and/or enhancement of asset value. • Using of performance measurement techniques and benchmarking as valuable indicators by which to formulate and 'test' property and facilities management strategies and evidence the added value of strategically focused property and facilities management to the business • Using and understanding the various methodologies and metrics used by businesses and public bodies to measure business performance and develop an understanding of how these may be used to measure the contribution of property and facilities management to business efficiency, effectiveness and productivity.

Competency Name:		Development appraisals (T023)
Description of competency in context of your faculty	This competency is about the role of development appraisals in residential and commercial development. Development appraisals also have a role in residual valuations of development sites but it should be remembered that the two are different activities.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the principles and practices underlying a valid development appraisal.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • The role of development appraisals in the marketplace and the situations where their use is appropriate • The content of appraisals and how different issues such as planning requirements can be reflected • The sensitivities of appraisals, what factors affect the appraisal • Awareness of external factors which have an influence upon the appraisal process. 	
Level 2	Identify, select, assemble and analyse data relevant to carrying out development appraisals. Undertake appraisals using relevant techniques and methodology and identify possible sources of development funding.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Analysing appropriate sources of information and data • Preparing appraisals for possible acquisition, disposal or valuation of development sites including residential, commercial and/or mixed use • Using different techniques and software available for appraisals (whilst having an understanding of the basic principles of development appraisal) • Undertaking a sensitivity analysis • Assisting in the selection of appropriate sources of development finance. 	
Level 3	Interpret and provide evidence of reasoned advice on development appraisals and further opportunities.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Using development appraisals to advise on the acquisition, disposal or valuation of development sites • Producing reasoned analysis of risk using appropriate sensitivity analysis • Advising on the appropriate sources of development finance. 	

Competency Name:		Indirect investment vehicles (T043)
Description of competency in context of your faculty	This competency is about developing an understanding of indirect investment vehicles and debt structures. It requires an awareness of existing vehicles and trends in the market and an ability to advise clients on optimal indirect investment solutions.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the principles of indirect investment including the different structures and instruments relating to the ownership and funding of real estate.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Understand the different forms of indirect investments; JPUTS, Investment Trusts, REITS, LPs, etc • Understand how property derivatives work • Understand debt structures such as CMBSs • Be aware of trends in the indirect investment markets and the reasons clients invest indirectly • Understand the attractions of varying forms of indirect holding. 	
Level 2	Apply your knowledge to identify which structures might suit an investor or lender in any given scenario. Understand the management and risk issues that may differ from a more direct form of investment. Gain an appreciation of how investing indirectly can assist portfolio risk and return management.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Understanding the investment implications of indirect forms of investment for clients • Reviewing structures for indirect investment vehicles. 	
Level 3	Assist in the analysis and preparation of reasoned advice covering the benefits or otherwise of indirect investment. Participate in the establishment and management of such vehicles and demonstrate an understanding of how these vehicles impact the larger direct market.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Advising on indirect vehicles to invest in • Advising clients seeking to divest on possible solutions such as indirect vehicles, derivatives, etc. 	

Competency Name:		Inspection (T044)
Description of competency in context of your faculty	Property inspection is fundamental to providing accurate property advice. It is important that candidates are able to demonstrate knowledge and understanding of the core requirements of property inspection. Assessors will be seeking confirmation that all candidates have a good knowledge of building construction, location analysis and defects.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the different requirements for inspection, together with the required information and factors affecting the approach to an inspection.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Understand the requirements and reasons for a property inspection • Understand safety issues when undertaking an inspection • Implications of location and situation • Identify access arrangements • Basic knowledge of building construction and specification • Awareness of the legal requirements that impact upon the occupation/ownership of buildings. 	
Level 2	Undertake inspections and apply the information gained to prepare reports, schedules and/or registers of equipment, presenting appropriate information gained from the inspection.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Accurate recording of building and site characteristics • Preparing (or assisting in the preparation of) reports for clients • Understanding potential defects of buildings and implications • Assessing quality of location, design and specification. 	
Level 3	Provide evidence of reasoned advice and recommendations arising from inspections.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Preparing reports for clients, containing detailed information particularly with regard to valuation reports and the marketing of buildings • Providing detailed reasoned advice to clients • Making clients aware (where appropriate) of their statutory responsibilities. 	

Competency Name:		Insurance (T045)
Description of competency in context of your faculty	In this context many candidates will be involved with insurance in relation to re-instatement and owner/ tenant liability. The candidate should demonstrate a thorough working knowledge of how insurance is dealt with, and likely costs in the market place	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the principles and practices of insurance in relation to your area of practice.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Demonstrate an understanding of elements comprising property and liability insurance • Demonstrate an understanding of the regulations governing the placing of insurance policies • Be aware of the major terms and factors influencing insurance. 	
Level 2	Apply your knowledge and/or be involved with the insurance of construction and/or property-related matters.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Placing insurance relating to property and liability. • Inspection of property to ensure compliance with terms of insurance policy • Liaising and negotiating with tenants or owners of the insured property • Dealing with claims arising from start to completion 	
Level 3	Demonstrate a thorough understanding of the regulations and practice governing the insurance of construction and/or property-related matters.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Undertaking assessments and valuations for insurance purposes • Negotiation with insurance companies in relation to policy details and wording • Ensuring compliance with regulations and governance of insurance 	

Competency Name:	Investment management (T046)
Description of competency in context of your faculty	To be conversant with the key principles of investment management theory and practice. Acquire and develop detailed asset management expertise and knowledge across a broad range of sectors and be able to apply these in a strategic context.
Examples of likely knowledge, skills and experience at each level	
Level 1	Demonstrate knowledge and understanding of the principles of financial investment in property.
	<p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Grasp the fundamental elements of property returns including capital and retail returns, plus how these are generated in practice. • Understand the mainstream types of property valuation and be conversant with the theory behind these. • Gain a good working knowledge of the principles of portfolio management and asset management.
Level 2	Apply the principles of managing property as a financial investment.
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Assisting on selected asset management activity and demonstrate how this fits into the portfolio strategic performance plan. • Working with fellow project professionals from a diverse range of backgrounds, drawing various skill bases together to achieve an asset or portfolio objective. • Awareness of appropriate legislation and regulations relating to the management of property as a financial investment.
Level 3	Provide evidence of reasoned and strategic advice on property as a financial investment, including the preparation and presentation of reports.
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Generating and implementing strategic advice independently both at portfolio and asset specific level . • Reporting in a manner that appropriately communicates this to clients and/or advisers in a focused, relevant manner. • Working knowledge of key legislation and regulation.

Competency Name:	Landlord and tenant including rent reviews and lease renewals (T048)
Description of competency in context of your faculty	This competency is about the management of the landlord and tenant relationship. It has a broad scope covering all aspects of lease negotiations arising between landlord and tenant. The candidate will be expected to understand the issues and how they affect both parties.
Examples of likely knowledge, skills and experience at each level	
Level 1	Demonstrate knowledge and understanding of the law and practice relating to landlord and tenant.
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • The principles of property law • The statutory and common law framework applying to the landlord and tenant relationship • The content, form, and structure of leases • Relevant market conditions and property values
Level 2	Apply the principles of the law and practice relating to landlord and tenant. Carry out relevant negotiations to provide solutions to issues affecting both owners and occupiers of real estate.
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Reading and interpreting leases • Preparing reports containing recommendations prior to the commencement of negotiations • Giving appropriate valuation advice • Carrying out market research, collate and analyse comparable evidence • Preparing, serving and responding to legal notices • Entering into negotiations • Reaching an agreed solution and reporting recommendations to client • Instructing legal advisers and seeing matters to conclusion
Level 3	Provide evidence of reasoned advice, prepare and present reports on the law and practice relating to landlord and tenant. Apply your knowledge to assist in undertaking relevant dispute resolution procedures.
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Providing strategic advice upon landlord and tenant matters, relating to individual properties or blocks of properties • Dealing with more unusual/challenging cases • Providing advice as to alternative dispute resolution options in the event of breakdown of negotiations and taking any necessary action to protect the clients position • Demonstrating involvement with third party determination and associated submissions

Competency Name:		Leasing / letting (T050)
Description of competency in context of your faculty	This competency is specifically in relation to the market for leasehold property and includes assignments. Candidates should be able to demonstrate an understanding and experience (if appropriate) of working for both landlord and tenant. The candidate should have a knowledge of the whole transactional market for property.	
Examples of likely knowledge, skills and experience at each level		
Level 1	<p>Demonstrate knowledge and understanding of how various types of property are let (or a similar interest is acquired for a client) and the different types of interests that may be placed on the market. Demonstrate an understanding of the economics of the market for such interests and the appropriate legal frameworks.</p> <p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Understand the market for leasing and letting, and how values and lease terms may be affected by market trends and pressures • Understand the legislative framework associated with lease terms and show how this is reflected in the market place • Show what factors affect value for property in the letting market 	
	<p>Apply your knowledge and skills to the leasing/letting of all types of property and demonstrate practical experience of the associated decision-making process, marketing, reporting and completion of the transaction. Demonstrate knowledge and understanding of other forms of property transaction, and of the reasons supporting the decision to proceed along the chosen leasing or letting route.</p> <p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Experience of leasing / letting for both landlord and tenant. • Experience of transaction from initial inspections through to completion of documentation • Negotiation with both prospective parties and the property owner • Decision making and recommendation of courses of action including valuation advice 	
Level 2		

Level 3	<p>Provide evidence of reasoned advice and report to clients on all types of leasing or letting transactions. Demonstrate the ability to see complex cases through from start to finish with appropriate assistance. Be able to provide clients with a holistic view of the entire transactional market, and advise them clearly and appropriately, not only on the letting or leasing market, but also on other areas.</p>
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Experience of complex letting / leasing cases and explaining the factors which made the case deviate from the market norm. • Commenting clearly on why decisions were made in relation to the chosen route of leasing/letting • Reporting to clients with recommendations including valuation advice • Reporting to clients with recommendations on strategy in relation to all options for the property • Dealing with externalities to the market which may affect leasing / letting • Utilising negotiation and business skills in relation to challenging leasing situations

Competency Name:		Local taxation/assessment (T052)
Description of competency in context of your faculty	Valuation and negotiation of rating appeals which may include attendance at Valuation Tribunal. Inspection, measurement and analysis of comparables. Application of evidence when dealing with appeals to include an understanding of the use of comparable rental evidence. Application of statute and casework.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the provisions for taxation of real estate, plant and machinery and/or other property types at a local/municipal level.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Code of measuring practice to include zoning of shops • Application of statute and case law • Analysis of evidence and relevance of the law of Landlord and Tenant • Various methods of valuation applicable to different types of property • Plant and machinery in respect of the above 	
Level 2	Undertake valuations and negotiations for a variety of different property types using different valuation methods for the purposes of local/municipal taxation.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Measuring and inspecting properties • Valuing different property types • Using different methods of valuation: rental and comparative approaches, profits, receipts and expenditure and costs • Participating in negotiation, valuations and settlement of appeals 	
Level 3	Provide evidence of reasoned advice to stakeholders (including senior management within your organisation, clients and courts/tribunal members) in respect of specific cases and/or other local taxation issues.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Advising on settlement or litigation of cases • Advising on the costs of options and actions • Advising on the impact of various actions with an appreciation the wider context 	

Competency Name:		Measurement of land and property (T057)
Description of competency in context of your faculty	This competency is relevant to all data capture and measurement of land or property. In the context of the property pathways it refers particularly to measurement of saleable/lettable areas for agency or valuation purposes.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the principles and limitations of measurement relevant to your area of practice.	
	<p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Relevant data capture techniques including the use of lasers and tapes • The limitations of different methods of measurement • Checking procedures for the instruments used and the calculations undertaken • Potential sources of error from use of the instruments • Understanding the basis on which measurements should be undertaken i.e. the core definitions of measurement and their application (Gross External Area, Gross Internal Area And Net Internal Area) • Awareness of the appropriate standards and guidance relating to measurement with particular reference to the RICS Code Of Measuring Practice • The degree of accuracy that is required for different types of property and the use to which the measurements will be put. • The use and limitations of plans and drawings 	
Level 2	Apply your knowledge to undertake measurement. Use basic and/or advanced instrumentation to collect data. Present appropriate information gained from measurement.	
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Using the appropriate instrumentation (including lasers and tapes) to capture sufficiently accurate data, based on an understanding of limitations of different instruments • Dealing with and advising on sources of error from use of instruments • Applying the appropriate guidance correctly in practice to undertake measurement of a variety of properties, understanding the basis on which measurements should be undertaken • Undertaking necessary calculations • Preparing and presenting measurements in a manner appropriate for the purpose they are to be used understanding the level of accuracy that is required for different types of property 	
Level 3	Evaluate, present, manage, analyse data and/or apply spatial data and information. Show an advanced understanding of accuracy, precision and error sources.	
	<p>Examples of activities/knowledge comprised within this level are: PLEASE NOTE, LEVEL 3 IS ONLY RECOMMENDED FOR CANDIDATES WITH SPECIALIST KNOWLEDGE AND EXPERIENCE OF SOPHISTICATED MEASUREMENT AND DATA CAPTURE PRACTICE. MOST PROPERTY CANDIDATES WILL ONLY ATTAIN LEVEL 2. FOR GUIDANCE ON LEVEL 3, PLEASE CONTACT THE NATIONAL ASSOCIATION OF YOUR COUNTRY OF RESIDENCE OR RICS EUROPE.</p>	

Competency Name: Planning (T061)	
Description of competency in context of your faculty	The planning system plays a vital role in the opportunities available for any potential development scheme. This means it is important for developers to have good working knowledge and experience of the processes involved to ensure successful development outcomes
Examples of likely knowledge, skills and experience at each level	
Level 1	Demonstrate knowledge and understanding of the principles of planning
	<p>Examples of knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • The purpose of the planning system • The importance of the strategic planning framework • The decision making process on planning applications • Awareness of special planning powers for conservation areas, listed buildings and trees • The requirements for community involvement in the planning system
Level 2	Apply your knowledge to matters relevant to the planning process
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Completing the submission of planning applications • Applying pre –consultation and negotiation processes to the planning application process • Participating in the formulation of spatial planning strategies • Interpreting strategic planning policies
Level 3	Give reasoned advice, including the preparation and presentation of reports on planning matters, brief other professional consultants and understand the application of specialist knowledge to the resolution of planning problems
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Producing viability/feasibility reports • Providing reasoned client advice on planning applications including advice on appeals • Advising clients on reasonableness of planning conditions and involvement in related negotiations • Justifying environmental and other impact assessments • Overseeing the work of external consultants such as architects or engineers etc.

Competency Name:		Property finance and funding (T069)
Description of competency in context of your faculty	This competency focuses on the candidates understanding of the range of finance available, their understanding of how this is sourced and how this may be used to assist with property investment and development scenarios.	
	Candidates will be expected to apply this knowledge in order to provide advice to clients on their financing options and the impact of this on their returns.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the role and importance of finance in property, including the principal forms of investment finance and their sources.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • A broad knowledge of the various senior debt providers, and their expectations in terms of pricing and security • An understanding of the impact of gearing on equity returns • The ability to demonstrate this gearing affect numerically • A knowledge of how mezzanine and equity finance might be priced • A broad understanding of the financing process • Use of financial information such as audited report and accounts 	
Level 2	Identify the factors that affect the ability to obtain finance to fund any investment project. Identify appropriate sources of finance and understand the principles that apply to securing finance for different purposes.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Analysing investment and development projects to ascertain the level of senior debt that could be raised within the mathematical limits • Applying likely finance pricing required by senior debt providers • Using market knowledge to assess whether the level of senior debt mathematically capable of being sustained is acceptable to the debt providers • Sourcing and collating information which is necessary to support a presentation to secure a financing. • Sourcing and understanding the role of valuation advice • Analysing and illustrating the impact of financial covenants 	
Level 3	Provide evidence of reasoned advice on maximising the viability of any funding situation. Demonstrate your appreciation of the impact of property matters on valuation and funding. Demonstrate your understanding of the impact of funding matters on the property market.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Analysing and understanding a stand alone financing from the outset to completion and draw down of funds. • Reviewing and comprehending financing documents and in particular loan agreements and facility letters. • Confirming that financing documents reflect the commercial terms agreed and how the controls of the provider may impact on the borrower's management flexibility • Illustrating multi-tiered financing arrangements numerically and using this to assess the true cost of finance at each level • Advising accordingly on the above 	

Competency Name:		Property management (T070)
Description of competency in context of your faculty	This competency covers all aspects of day to day functions associated with property management. It includes issues relating to works, health and safety, landlord and tenant relationships, and service charges. In general, any matter associated with the smooth running of a property.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of property management and the relationship between owner and occupier.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Understand the key factors determining the landlord and tenant relationship in relation to the running of a property • Understand key lease terms and their implications to property management • Understand how disputes and problematical issues can be resolved, and be able to prioritise key tasks. 	
Level 2	Apply the principles of property management to provide solutions to issues affecting both owners and occupiers of real estate.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Managing property from both a landlord and tenant perspective, and understand the key factors from each viewpoint. • Understanding legal requirements associated with multi let property and/or managed property • Understanding property management accounting principles from the landlord and tenant perspective, and also the requirements of law and RICS • Understanding courses of action in relation to breaches of lease by landlord and tenant 	
Level 3	Provide evidence of reasoned advice including the preparation and presentation of reports in relation to property management.	
	Examples of activities comprised within this level are: <ul style="list-style-type: none"> • Participating in all aspects of property management including works, emergency reactive maintenance, planned programmes, budgets etc. • Applying your negotiation, communication, and business skills in relation to contentious issues with both landlord and tenant • Participating in issues such as applications for licence to assign or for works, together with the associated legal frameworks. 	

Competency Name:		Property management accounting (T071)
Description of competency in context of your faculty	This competency is about all accounting aspects of Property Management whether this be in the Commercial/Residential or Agricultural fields. The candidate would be expected to have knowledge of all the statutory requirements and be able to report to Clients as well as Residents associations regarding the accounting results.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of any legal or regulatory principles (including taxation implications where appropriate) that apply to property management accounts and service charge accounts.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Understand Lease Terms & Accounting implications • Landlord & Tenant Act requirements • RICS Codes of practice and accounting regulations 	
Level 2	Undertake day-to-day management and recording of property management accounts and service charge accounts.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Creating Service Charge accounts • Service Charge Budget implementation • Reporting both Rent & Service Charge figures to Clients & Residents Associations • Create Clients accounting systems/ templates for Rent & Service Charge collection 	
Level 3	Prepare final accounts and tax returns, and report (applying statutory and regulatory standards) on property management accounts and service charge accounts.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Producing Trial Balance for Balance Sheet Service Charge reporting • Producing Draft Tax computations for Auditors/Accountants • Preparing Clients Vat returns 	

Competency Name:		Property Records/Information Systems (T072)
Description of competency in context of your faculty	This competency deals with the use management and development of property information systems (including automated valuation models) and systems for registering land and property rights. Property records and information systems are increasingly sophisticated and are used widely in the public sector (eg. for tax assessment or property/land title registration) and the private sector (eg. for residential valuation, property management)	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the factors required for property records/information systems, including the sourcing and collation of data.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Use and limitations of property information tools within your area of practice (such as AVMs) • Electronic records • Legal documentation (including leases) • Difference between deeds/registered titles • Supporting maps/plans • Index maps 	
Level 2	Demonstrate your ability to apply knowledge to analyse data and assemble it for use in a database.	
	Examples of activities comprised within this level are: <ul style="list-style-type: none"> • Using a property information system to extract information for a range of different scenarios • Writing clear and factual reports on information extracted from a property record or information system • Interpreting plan/map data • Interpreting legal language in relation to property records • Ensuring security of data. 	
Level 3	Demonstrate your ability to extract data from property records/information systems in order to use and present data for specific purposes.	
	Examples of activities comprised within this level are: <ul style="list-style-type: none"> • Retrieving data from existing records, manual or electronic • Advising on security of data • Writing reports on unusual or challenging cases • Preparing clear and factual reports and letters to clients • Assisting in the development of a property information system (such as an AVM) 	

Competency Name:		Purchase and sale (T073)
Description of competency in context of your faculty	This competency relates to the purchase and sale of property on a freehold and leasehold basis. Sales and purchases of investment property are therefore included. Candidates should have regard to all property markets and alternative uses and values. Similarly, the candidate should have awareness of other forms of disposal.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of how various types of property are sold (or a similar interest is acquired for a client) and the different types of interests that may be placed on the market. Demonstrate an understanding of the economics of the market for such interests, and the appropriate legal frameworks.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Awareness of the different types of interests that can be sold or purchased, and the factors affecting value • Knowledge of factors governing the methods of disposal / acquisition and the advantages / disadvantages of each • Understanding of the legal processes needed to complete a sale / purchase • Demonstrate what factors affect value for property in the purchase / sales market 	
Level 2	Apply your knowledge and skills to the purchase or sale of all types of property and demonstrate practical experience of the associated decision-making process, marketing, reporting and completion of the transaction. Demonstrate knowledge and understanding of other forms of property transaction, and be aware of the reasons supporting the decision to proceed along the chosen purchase or sale route.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Selling or purchasing property • Decision making and recommending courses of action including valuation advice • Undertaking transactions from initial inspections through to completion of documentation • Negotiating with both prospective parties and where appropriate interested third parties • Understanding of the legal frameworks governing sale / purchase and the implications and penalties. 	

Level 3	<p>Provide evidence of reasoned advice and report to clients on all types of purchase or sale transactions. Demonstrate the ability to see complex cases through from start to finish with appropriate assistance. Be able to provide the client with an holistic view of the entire transactional market, and advise him/her clearly and appropriately, not only on the sale or disposal market but also on other areas.</p>
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Participating in complex or difficult cases, and explaining the factors which made the case deviate from market norm. • Advising on why decisions were made in relation to chosen route of sale or purchase; especially in relation to strategic advice given to your client on property. • Experience of externalities to the market which may affect sale / purchase • Reporting to clients with recommendations. • Applying negotiation and business skills to handle difficult situations effectively

Competency Name:		Strategic real estate consultancy (T079)
Description of competency in context of your faculty	This competency is about the provision of strategic consultancy advice to clients on real estate issues influencing the business.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the business context of real estate, and an appreciation of the role of the real estate professional as a strategic adviser.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Organisational structures, values and objectives • Business performance • The role and importance of real estate in organisational/business performance • The role of real estate in business strategies • Strategic uses of real estate • The role of the real estate professional as a strategic business adviser • Styles of consultancy intervention 	
Level 2	Apply your knowledge and understanding of the business context of real estate in a corporate or other context.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Researching organisational background • Preparing relevant data • Analysing data • Using different styles of consultancy intervention for different clients needs • Using your knowledge of real estate to find strategic solutions to meet clients requirements 	
Level 3	Provide evidence of reasoned oral and written advice on the principles and application of real estate knowledge.	
	Examples of activities/knowledge comprised within this level are: <ul style="list-style-type: none"> • Strategic advice and recommendations to clients • Presentations to clients • Meetings with clients • Presenting data to support recommendations 	

Competency Name:		Sustainability (M009)
Description of competency in context of your faculty	The performance of commercial property as an occupational or investment asset is increasingly affected by sustainability considerations. This competency requires a broad appreciation of the core elements of sustainability – economic, social and environmental. It covers knowledge of the emerging issues in a broad context, and an understanding of the arguments surrounding the effect of sustainability on property performance, worth and value. It also includes the tools and techniques being developed to embed the concept into professional property practices such as property agency, investment, management and valuation practice.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of why and how sustainability seeks to balance economic, environmental and social objectives at global, national and local levels, in the context of land, property and the built environment.	
	Examples of knowledge comprised within this level are: <ul style="list-style-type: none"> • Historical background / context – Brundtland, Earth Summits, Climate Change. • Knowledge of the legal and policy framework. • An understanding as to how sustainability relates to property – (energy efficiency, accessibility, flexibility etc), including an appreciation of the key threats to sustainable property use and performance • Understanding how property occupiers and investors are affected by economic, social and environmental sustainability concerns • Demonstrate knowledge of current research being undertaken on Sustainability. 	
Level 2	Provide evidence of practical application of sustainability appropriate to your area of practice, and of awareness of the circumstances in which specialist advice is necessary.	
	Examples of activities comprised within this level are: <ul style="list-style-type: none"> • Using and interpreting reports produced with the main sustainability related tools – such as BREEAM, Green Guide to Specification etc. • Understanding the aims of triple bottom line (TBL) analysis and be able to explain how the technique may be adapted to various scenarios within your own area of professional property practice. 	
Level 3	Provide evidence of reasoned advice given to clients and others on the policy, law and best practice of sustainability, in your area of practice.	
	Examples of activities comprised within this level are: <ul style="list-style-type: none"> • Providing reasoned advice / qualitative comment to clients or other stakeholders on the potential financial impact of sustainability on a property / project. • Providing reasoned comment to clients or other stakeholders on the impact of sustainability legislation / policy. <p>NB Sustainability may be given in the course of providing conventional property advice to clients or other stakeholders (such as valuation, investment or property/asset management advice)</p>	

Competency Name:		Valuation (T083)
Description of competency in context of your faculty	This competency is about the preparation and provision of properly researched valuation advice, made in accordance with the appropriate valuation standards, to enable clients to make informed decisions regarding real estate.	
Examples of likely knowledge, skills and experience at each level		
Level 1	Demonstrate knowledge and understanding of the purposes for which valuations are undertaken; the relevant valuation methods and techniques; the appropriate standards and guidance; and any relevant statutory or mandatory requirements for valuation work.	
	<p>Examples of knowledge expected at this level are:</p> <ul style="list-style-type: none"> • A general appreciation of the main drivers that have an impact on value. • The principles and application of the RICS Appraisal and Valuation Standards or other relevant valuation standards. • The principles of Professional Indemnity Insurance. • The underlying principles of property law, planning and other relevant regulations or controls and their impact on property values. • The different purposes for which valuations may be required. • The principles of the various methodologies needed to provide both capital and rental valuation advice. • An understanding of the importance of independence and objectivity. 	
Level 2	Demonstrate practical competence in undertaking both capital and rental valuations and detailed involvement with the preparation and presentation of client reports. Demonstrate your ability to use valuation methods and techniques appropriate to your area of practice. Show how the relevant valuation standards and guidance have been applied to your valuation experience.	
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • Understanding client requirements and the preparation of Terms of Engagement. • Inspection and information gathering relevant to the valuation work being undertaken. • Analysis and interpretation of comparable evidence. • Application of a range of valuation methods and techniques. • Preparing valuation reports and advice to meet client needs and comply with the RICS Appraisal and Valuation Standards and other relevant standards. • Be able to demonstrate competence to conduct a valuation task from beginning to end with appropriate supervision. <p>To achieve Level 2 candidates will not necessarily be carrying out valuations as part of their full time day to day activities.</p>	

Level 3	<p>Demonstrate practical competence in undertaking valuations, either of a range of property types or for a range of purposes. Demonstrate the application of a wide range of valuation methods and techniques. Be responsible for the preparation of formal valuation reports under proper supervision and provide reasoned advice. Demonstrate a thorough knowledge of the appropriate valuation standards and guidance and how they are applied in practice.</p>
	<p>Examples of activities/knowledge comprised within this level are:</p> <ul style="list-style-type: none"> • The properties considered may relate to a particular area of practice but the candidate's experience should cover a range of purposes (in a properly supervised manner), such as loan security, financial statements, internal management, purchase or sale reports, tax, stock exchange and litigation, but not necessarily all of these. • The types of property should ideally be varied both in terms of physical attributes, usage and also interest (i.e. freehold and leasehold). • Knowledge of standards in other areas of business, e.g. accounting standards. • The candidate's knowledge of the main drivers which impact on property value should include an understanding of the wider influences such as government policy, the economic climate, technological change and other investment medium. • The candidate should demonstrate knowledge as to how their valuation advice inter-relates with their client's other professional advisers. • Have an understanding of the different levels of service that may be required, e.g. desk top advice versus a full valuation.